Each presentation is out of ten points, and the score is based on meeting the following guidelines. Feedback, both from the instructor and others in attendance, will be collected and distributed to the speaker in a subsequent class meeting. When preparing your talk, take into consideration the discussions we have had about other people’s talks, both the in-class ones and the main lectures. Think about what worked and what did not.

**Content**: For the presentation, you must focus on one or more of the readings from the modules to date, such as Ontology or Narrative. State the main claim you are considering, talk about a couple of the main arguments made by the author, and present some idea of your own where, using a well-reasoned stance, you

(i) clarify an unclear point made by the author,

(ii) add an argument to the author’s claim, thereby making the case stronger, or

(iii) argue against a point made by the author.

In a way, the presentation is just like a response paper, but given as a talk.

**Timing**: The presentation must be 5–8 minutes and you should practice it once or twice, because 5–8 minutes goes by in a hurry. Presentations falling outside of this range will lose three points.