

# An Introduction to $\text{\LaTeX}$

Ryan C. Daileda



Trinity University

Math Majors' Seminar  
September 12, 2017

# What is L<sup>A</sup>T<sub>E</sub>X?


- L<sup>A</sup>T<sub>E</sub>X is a typesetting system/language used for the production of technical (mathematical) documentation.
- In mathematics, statistics, computer science, engineering, chemistry, physics, economics, quantitative psychology, philosophy, and political science, L<sup>A</sup>T<sub>E</sub>X is the standard for the preparation of presentations, publications, and other documents.
- Unlike WYSIWYG word processors like Microsoft Word, L<sup>A</sup>T<sub>E</sub>X uses *source files* (.tex files) written in specialized syntax that are then translated by a L<sup>A</sup>T<sub>E</sub>X *compiler* into output documents (e.g. .pdf or .dvi files) suitable for publication.
- “Complicated” technical documents are much more easily produced using L<sup>A</sup>T<sub>E</sub>X than a traditional word processor.

# Obtaining L<sup>A</sup>T<sub>E</sub>X

- L<sup>A</sup>T<sub>E</sub>X source files can be created using any text editor.
- **MiKTeX** and **TeX Live** are L<sup>A</sup>T<sub>E</sub>X compilers freely available online.
- There are also combined editor/compiler packages available:
  - \* **TeXShop** and **MacTeX** for OS X, or **proTeXt** for Windows can be downloaded for free.
  - \* **Latexian** for OS X, or **WinEdt** for Windows can be purchased for a small fee.
- For the price of an email address, an online editor/compiler is available through

**[www.overleaf.com](http://www.overleaf.com)**.

## A simple document

After logging in to **overleaf.com**, click on  and choose the “Blank Paper” template.

You'll then see the following code in the left-hand pane of your window:

```
\documentclass{article}
\usepackage[utf8]{inputenc}
\begin{document}
(Type your content here.)
\end{document}
```

A typeset version of this source code appears in the right-hand pane.

## Entering mathematical expressions

Inline mathematical expressions are enclosed by a pair of \$.

Let  $(G, *)$  be a group.

- Let  $(G, \ast)$  be a group.

Suppose that  $f(x) = e^{3x} - x^2 + 3$ .

- Suppose that  $f(x) = e^{\{3x\}} - x^2 + 3$ .

We claim that  $x_n \rightarrow 0$  as  $n \rightarrow \infty$ .

- We claim that  $x_n \rightarrow 0$  as  $n \rightarrow \infty$ .

For any  $\mathbf{v} \in \mathbb{R}^n$ ,  $\langle \mathbf{v}, \mathbf{v} \rangle \geq 0$ .

- For any  $\mathbf{v} \in \mathbb{R}^n$ ,

$\langle \mathbf{v}, \mathbf{v} \rangle \geq 0$ .

## Remarks on math mode

- Macros and special characters have the form `\symbolname`.
- Whitespace is ignored.
- Curly braces `{. .}` are used to group symbols, and are not typeset.
- The arguments to superscripts (`^`), subscripts (`_`) and other commands should be enclosed in curly braces:

`e^2x` yields  $e^2x$

`e^{2x}` yields  $e^{2x}$

- To display curly braces, use `\{` and `\}`:

`$A = { (x,y) | e^{xy} = 1 }$` yields

$$A = (x, y) | e^{xy} = 1$$

`$A = \{ (x,y) | e^{xy} = 1 \}$` yields

$$A = \{(x, y) | e^{xy} = 1\}$$

- To insert text in math mode, use `\text` or `\mbox`:

`$E = \{ n \in \mathbb{Z} \, | \, n \text{ is even} \}$`  
yields

$$E = \{n \in \mathbb{Z} | n \text{ is even}\}$$

## Common symbols and functions

- The greek alphabet:

`\alpha, \beta, \gamma, \Gamma, \delta, \Delta`

$\alpha, \beta, \gamma, \Gamma, \delta, \Delta$

- Special functions:

`\sin x, \cos x, \log x, \sqrt{x}, \sqrt[n]{x}`

$\sin x, \cos x, \log x, \sqrt{x}, \sqrt[n]{x}$

- Ellipsis:

`$a_1, a_2, \ldots, a_n$`

$a_1, a_2, \dots, a_n$



## Large symbols

Expressions including summations, fractions, integrals, etc. can look “uncomfortable” when typeset inline.

`\sum_{n=1}^{\infty} \frac{1}{n^2}=\frac{\pi^2}{6}`

yields  $\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}$ . And

`\int_{-2}^{10} \frac{x^3}{5} dx`

yields  $\int_{-2}^{10} \frac{x^3}{5} dx$ .

There are two ways around this.

**Option 1:** Use **display mode** by enclosing expressions between `\[` and `\]`.

**Option 2:** Use `\displaystyle`.

An equation in display mode:

```
\[  
\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}.  
\]
```

An equation in display mode:

$$\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}.$$

A large inline expression:  $\displaystyle \int_{-2}^{10} \frac{x^3}{5} dx$ .

A large inline expression:  $\int_{-2}^{10} \frac{x^3}{5} dx$ .



# Templates

There's no need to start a document "from scratch" every time: it's usually more efficient to modify an existing file.

- **overleaf.com** offers a number of document templates and examples of papers, presentations, etc.
- Your professors probably have templates or sample .tex files they may be willing to share...

Today we will be using the file `in-class.tex`.

## Uploading a project to **overleaf.com**

- Download the file `in-class.zip` from Dr. Daileda's website:  
<http://gotu.us/drgg2>
- From the "My Projects" page on **overleaf.com**, click the upload button  (next to ) and select "Upload Zip" from the drop down menu.
- Locate `in-class.zip` and drag it into the pop-up window (or click the "Choose File" button to do it the old fashioned way).
- After a few moments, the editing (left) and preview (right) panes should open automatically.

## In-class exercises

After changing the author's name to your own, scroll to the appropriate regions and code the following:

(a)  $f(x) = \sqrt[3]{x^3 + 1}$

- $\$f(x) = \sqrt[3]{x^3 + 1}\$$

(b)  $\frac{dy}{dx} = \tan x + x^{4/3}$

- $\$\displaystyle \frac{dy}{dx} = \tan x + x^{4/3}\$$

(c)  $\Gamma(s) = \int_0^{\infty} e^{-x} x^{s-1} dx$

- $\displaystyle \Gamma(s) = \int_0^{\infty} e^{-x} x^{s-1} dx$

# Parentheses

Consider the expression

$$\left(\frac{x}{2} + \frac{y}{3}\right)^2.$$

`\left[ \frac{x}{2} + \frac{y}{2} \right]^2` yields

$$\left(\frac{x}{2} + \frac{y}{2}\right)^2,$$

which is clearly unsatisfactory.

Use `\left` and `\right` to scale parentheses (and other delimiters):

`\left( \frac{x}{2} + \frac{y}{3} \right)^2`

# Matrices

A matrix can be built using the array environment.

```
\[  
\left( \begin{array}{cc}  
0 & 1 \\ 1 & -q  
\end{array} \right)  
\]
```

yields

$$\begin{pmatrix} 0 & 1 \\ 1 & -q \end{pmatrix}$$

The & is an alignment tab, and \\ indicates the end of a row.



## Another exercise

Code the following

$$A = \begin{bmatrix} 1 & 2 & -3 \\ 0 & 0 & a_{23} \end{bmatrix}$$

```
\[  
A = \left[ \begin{array}{ccc}  
1 & 2 & -3 \\ 0 & 0 & a_{23} \end{array} \right]  
\end{array} \right]  
\]
```

## Theorem environments

### Theorem (Bézout's Identity)

*Let  $m, n \in \mathbb{Z}$ . There exist  $r, s \in \mathbb{Z}$  so that*

$$\gcd(m, n) = rm + sn.$$

```
\begin{thm}[B\'ezout's Identity]
Let  $m, n \in \mathbb{Z}$ . There exist  $r, s \in \mathbb{Z}$  so that
\[
\gcd(m, n) = rm + sn .
\]
\end{thm}
```

## Another exercise

Code the following.

### Theorem (Triangle Inequality)

*For any  $a, b \in \mathbb{C}$ , we have  $|a + b| \leq |a| + |b|$ .*

```
\begin{thm}[Triangle Inequality]
For any  $a, b \in \mathbb{C}$ , we have  $|a+b| \leq |a|
+ |b|$ .
\end{thm}
```

## Inserting figures

Here's a figure:

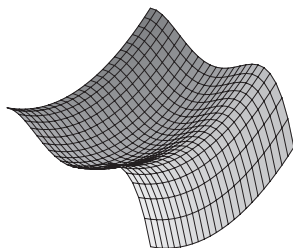


Figure: A surface in  $\mathbb{R}^3$

```
\begin{figure}  
\includegraphics[width=1.5in]{Mountain_Pass.eps}  
\caption{A surface in  $\mathbb{R}^3$ }  
\end{figure}
```

## Final exercise

Use the file `dirichlet.eps` to produce the following output.

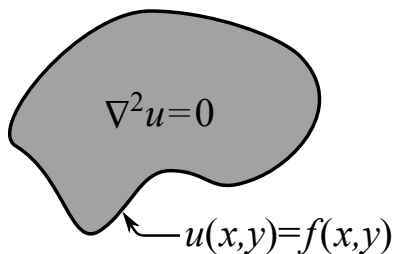


Figure: A generic Dirichlet problem in  $\mathbb{R}^2$

```
\begin{figure}  
\includegraphics[width=2in]{dirichlet.eps}  
\caption{A generic Dirichlet problem in  $\mathbb{R}^2$ }  
\end{figure}
```

## Multiline equations

The `split` environment is one way to align multiple display mode equations.

$$\begin{aligned} \frac{x^3 - 1}{x - 1} &= \frac{(x - 1)(x^2 + x + 1)}{x - 1} \\ &= x^2 + x + 1 \end{aligned}$$

```
\[  
\begin{split}  
\frac{x^3 - 1}{x-1} &= \frac{(x-1)(x^2 + x + 1)}{x-1} \\ &= x^2 + x + 1  
\end{split}  
\]
```

## Equation references

Suppose we'd like to number and later refer to an inset equation.

$$g(n) = \sum_{d|n} f(d) \tag{1}$$

Here's a reference to equation (1).

```
\begin{equation}\label{divisorsum}
g(n) = \sum_{d|n} f(d)
\end{equation}
```

Here's a reference to equation `\eqref{divisorsum}`.

L<sup>A</sup>T<sub>E</sub>X automatically keeps track of and increments equation labels.

If  $g$  is defined by (1) then

$$f(n) = \sum_{d|n} \mu(d)g\left(\frac{n}{d}\right). \quad (2)$$

Equation (2) is called the *Möbius inversion formula*.

If  $g$  is defined by `\eqref{divisorsum}` then

```
\begin{equation}\label{inversion}
f(n) = \sum_{d|n} \mu(d) g\left(\frac{n}{d}\right).
\end{equation}
```

Equation `\eqref{inversion}` is called the `\em{Möbius inversion formula.}`



- Beamer is a  $\LaTeX$  document style used to create presentations.
- Each slide is enclosed by `\begin{frame}` and `\end{frame}`.
- Items can be subsequently revealed on a slide in various ways, e.g. `\pause`, `\onslide`, `\only`, etc.
- One can also easily include figures using `\includegraphics`.

# Sample beamer slide

with a subtitle

This is a slide.

- First item
- Second item

## Sample slide code

```
\begin{frame}  
  
\frametitle{Sample beamer slide}  
\framesubtitle{with a subtitle}  
  
This is a slide. \pause  
  
\begin{itemize}  
  
\item First item \pause  
  
\item Second item  
  
\end{itemize}  
  
\end{frame}
```

## Need more help?

We've only scratched the surface of  $\text{\LaTeX}$ 's capabilities. If you need additional help:

- **Online:** try googling “latex (command name).”
- **In person:** ask your peers or any math professor!

Anything you're trying to do with  $\text{\LaTeX}$  someone else has probably already done. Don't reinvent the wheel!