Math 1311  
Calculus I  
Spring 2008

Instructor: Dr. Ryan C. Daileda

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- URL: http://www.trinity.edu/rdaileda

Scheduled Lectures:

- Section 3: MWF 9:30 AM - 10:20 AM, Marrs McLean Science Building (MMS), Room 140
- Section 4: MWF 10:30 AM - 11:20 AM, Marrs McLean Science Building (MMS), Room 140

Office Hours: M,W: 4:00 - 6:30 PM, T: 10:00 AM - 12:30 PM, F: 1:30 - 2:30 PM, and by appointment

Textbook: Calculus, Early Transcendentals, Matrix Version (edition 6e) by Edwards & Penney

Course URL: http://ramanujan.math.trinity.edu/rdaileda/calculus

Prerequisites: Math 1301 (Precalculus)

Course Content: This course is meant to serve as an introduction to differential and integral calculus of functions of a single variable. We will begin with the notions of limit and continuity and then use these to develop the theory of the derivative. Along the way we will see applications of the derivative to the optimization of functions, related rates and curve sketching. We will then move on to the study of Riemann sums and definite and indefinite integrals. This will culminate in the Fundamental Theorem of Calculus, which expresses the relationship between the operations of differentiation and integration. Finally, we will turn to applications of the definite integral, including length, area and volume computations, as well as physical problems involving force and work.

Homework: Homework will be assigned daily and will consist of reading (yes, you are expected to read the textbook!) as well as problem solving. Assignments and their due dates will be posted on the course homework web page. All written work is to be turned in at the beginning of class the day that it is due. Late homework will not be accepted in the absence of divine intervention or matters of similar weight. Unexcused late and missing papers count zero.

Assigned exercises will come in two varieties: graded and practice. Graded exercises are those whose solutions are to be written up (see guidelines below) and handed in on the specified due date. Your work on these exercises will be evaluated and returned to you. Practice exercises are intended
to give you an opportunity to practice and refine your skills. While solutions to practice exercises are not to be turned in, I fully expect every student to be able to successfully solve each practice problem. In particular, both graded and practice exercises are fair game for exam material.

Graded homework exercises are to be written neatly using one side of 8.5 × 11 inch paper, and multiple pages should be stapled together before you come to class. Do not use paper from a spiral notebook unless you can tear off the ragged edge. Failure to adhere to these guidelines will be penalized. Sloppy work and work written on the backs of pages will not be graded!

All written homework assignments will carry equal weight toward the homework component of each student’s grade (see “Grades” below), with the single exception that each student will have his or her lowest homework score dropped.

Collaboration on homework assignments is permitted and encouraged, and you should feel free to talk to other students while you are in the process of thinking about a problem. However, it is never acceptable to simply pass off someone else’s work as your own. Therefore, you must cite sources on any work that is to be turned for a grade, whether it is from a textbook or from another student in class. The only sources you do not need to specifically cite on your written work are the course textbook or my assistance.

Exams: There will be three evening midterm exams during the semester as well as a cumulative final exam held during Common Exam Period III. The dates and times for the exams are as follows:

<table>
<thead>
<tr>
<th>Exam Type</th>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>First Midterm Exam</td>
<td>Tuesday, February 19</td>
<td>7:00 - 9:00 PM</td>
</tr>
<tr>
<td>Second Midterm Exam</td>
<td>Thursday, March 13</td>
<td>7:00 - 9:00 PM</td>
</tr>
<tr>
<td>Third Midterm Exam</td>
<td>Tuesday, April 15</td>
<td>7:00 - 9:00 PM</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Saturday, May 10</td>
<td>6:30 - 9:30 PM</td>
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</tbody>
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Please note that all exam times are the same for both sections. The locations of the exams will be announced in class and posted on the course web page.

If you have a legitimate conflict with these exam times, please contact me as soon as possible. Please do not wait until shortly before the exam. Please be aware that the final exam will not be given early to accommodate travel plans.

No assistance of any kind is allowed on exams, except for resources that I may distribute with the tests. This means that the use of books, notes, calculators, computers, PDAs, cell phones, etc. will not be permitted during exams. The only things you need to bring with you on the day of any exam are a pencil, an eraser and a positive attitude.

Calculators: Calculators are a useful tool, and should you feel the need you may use them to check your answers to homework problems. Remember, though, that they will not be allowed during exams or the final, so do not become dependent on their use.

Grades: Your overall score in the course will be based upon your scores on the homework, midterm exams, and the final exam. The point values are as follows:
Homework | 100 points  
--- | ---  
Midterm Exams (3) | 100 points (each)  
Final Exam | 200 points  
Total | 600 points  

Your letter grade will be determined by how many of the 600 possible points you earn as well as by how well the class performs overall, i.e. there will be a grading curve.

**Expectations:** I expect each student to invest at least 2 to 3 hours of work and thought outside the classroom for every hour of lecture. Even though written work will only be collected once a week, you are strongly encouraged to keep up with reading and problems as they are assigned. I have no sympathy for students who routinely save all of their work for the night before it is due.

**Attendance:** Attendance is highly encouraged but is not mandatory. Roll will not be taken, but excessive absences should be explained to me.

**Outside Help:** The Math Department sponsors free weekly calculus help sessions, usually beginning the second week of the semester, and also maintains a list of peer tutors. Additional information will be posted on the course web page as soon as it is available.

**Use of Previous Exams:** Students are permitted to obtain and study exams given in previous offerings of this course. I will (upon request) gladly provide access to copies of exams I have given in the past. However, previous exams should not be used to judge the content or difficulty of the exams that will be given in this course.

**Academic Integrity:** All students are covered by a policy that prohibits dishonesty in academic work. The Academic Integrity Policy (AIP) covers all students who entered Trinity before the fall of 2004. The Academic Honor Code covers all those who entered the fall of 2004 or later. The Integrity Policy and the Code share many features: each asserts that the academic community is based on honesty and trust; each contains the same violations; each provides for a procedure to determine if a violation has occurred and what the punishment will be; each provides for an appeal process. The main difference is that the faculty implements the AIP while the Code is implemented by the Academic Honor Council. Under the Integrity Policy, the faculty member determines whether a violation has occurred as well as the punishment for the violation (if any) within certain guidelines. Under the Code, a faculty member will (or a student may) report an alleged violation to the Academic Honor Council. It is the task of the Council to investigate, adjudicate, and assign a punishment within certain guidelines if a violation has been verified. Students who are under the Honor Code are required to pledge all written work that is submitted for a grade: “On my honor, I have neither given nor received any unauthorized assistance on this work” and their signature. The pledge may be abbreviated “pledged” with a signature.

**Special Needs:** If you have a documented disability and will need accommodations in this class, please speak with me privately early in the semester so I may be prepared to meet your needs. If you have not already registered with Disability Services for Students, contact the office at 999-7411. You must be registered with DSS before I can provide accommodations.